

A Roadmap for Implementing the National Education Policy (NEP) at Vivekananda College, Thakurpukur

Vivekananda College, Thakurpukur, stands at the forefront of educational reform, aligning its practices with the National Education Policy (NEP) of 2023. With a commitment to providing high-quality education and nurturing global citizens, the college has embarked on a journey to implement NEP's transformative vision. This report outlines the comprehensive plans and actions undertaken by Vivekananda College to align its curriculum, pedagogy, and institutional practices with the key principles and objectives of NEP. From adopting the Curriculum and Credit Framework (CCF) to promoting interdisciplinary research and fostering character development, the college has undertaken a series of initiatives to enhance the quality and relevance of education.

Alignment with NEP Vision

Vivekananda College, Thakurpukur, embraced the vision outlined in the National Education Policy (NEP) to provide high-quality education and nurture global citizens from the session 2023-2024.

Adoption of CCF

Vivekananda College, Thakurpukur, aligns with the University of Calcutta's new Curriculum and Credit Framework (CCF), adopting the nomenclature "Major" for Honours and "Minor" for Electives. The CCF introduces innovative courses like Interdisciplinary Courses (IDC) and Common Value-Added Courses (CVAC).

Promoting Interdisciplinary Research and Academic Excellence Initiatives

In line with the National Education Policy (NEP), the college organizes interdepartmental seminars and webinars to expose students to interdisciplinary research fields. and promoting holistic academic growth.

To foster academic excellence, the college conducts webinars, guest lectures, workshops, and study tours. Additionally, training, guidance, and placement activities are organized to enhance career opportunities for students.

Emphasis on Character-Building and Employability

Recognizing the evolving landscape of education, the institution emphasizes character-building, value impartation, and employability readiness through its curriculum.

Skill Development Initiatives

NEP-aligned initiatives include skill development through add-on courses to enhance student employability.

Research Enhancement

The college encourages research activities through field projects, dissertations, and ICT-based teaching-learning methods. The Research Guidance Cell supports faculty in advancing research endeavors.

Extension Activities

The institution emphasizes social welfare through NCC, NSS, and other cells, bodies, and departments, facilitating community engagement and service.

Faculty Development

Faculty members stay updated on online/blended education modes through regular participation in seminars, workshops, and conferences, reflecting the institution's commitment to NEP's vision and adaptability to changing educational paradigms.

Curriculum Enhancement- Role of Academic Subcommittee

Vivekananda College, Thakurpukur, has been instrumental in implementing the National Education Policy (NEP) through its Academic Subcommittee. The subcommittee, in collaboration with departmental heads, has facilitated the alignment with the Curriculum and Credit Framework (CCF) guidelines and ensured the seamless operation of academic activities.

Three pivotal meetings were convened by the Academic Sub-Committee to deliberate on the implementation of the CCF, adhering to the directives outlined in the University of Calcutta's CSRs. The university's admission regulations were formally communicated on 23.06.2023. During the meeting held on 27.06.2023, the subcommittee extensively discussed the admission rules and course structures of the 4-year and 3-year B.A./B.Sc./B.Com. degree courses in accordance with the University of Calcutta's guidelines. Furthermore, the subcommittee finalized the subject combinations to be offered by the college for various courses. The admission process for UG-level courses was efficiently conducted through a standalone online admission portal at the institutional level, consistent with past practices.

Subsequently, after commencing Semester I classes based on a provisional routine, the subcommittee reconvened on 18.08.2023 to endorse the new routine for the odd semesters of the academic session 2023-24. Amendments were made to the time slots for compulsory subjects, including AEC and CVACs, ensuring optimal resource utilization and the smooth operation of both CBCS and CCF courses.

Additionally, decisions were made regarding the introduction of Interdisciplinary Courses (IDC), structuring summer internships, and offering optional Common Value-Added Courses (CVAC). These proactive measures underscored the college's commitment to aligning with NEP's objectives and enhancing the quality of education for its students.

In preparation for the semester-end examinations, the subcommittee finalized examination regulations on 18.12.2023. During the third meeting held on 04.01.2024, examination rules for the 4-year and 3-year B.A./B.Sc./B.Com. degree courses were thoroughly discussed. Modalities for theory and practical examinations for IDC (both Honours and Multidisciplinary Course students) and SEC (for Multidisciplinary Course students) subjects

were meticulously finalized, including protocols for confidential work such as setting and moderation of question papers, printing, proofreading, etc.

Implementation of Internships and CVAC Courses

Preliminary discussions were conducted regarding the modalities of the summer internship to be undertaken during Semester II of the 4-year/3-year courses under the CCF system, as notified by the university on 29.12. 2023. The college has outlined modalities guidelines for internships, exceeding 18 hours, which are compulsory for students in both three-year and four-year degree programs across Commerce, Humanities, and Science disciplines. These proposed guidelines have been submitted to the University of Calcutta by the Principal in Aug 2023 for official approval. Furthermore, a proposal has been developed and sent to the university for the introduction of Optional Value-Added Courses (CVAC) for Semester-2 students in the Undergraduate Programme (4-Year Hons. & Hons. with research and MDC), in accordance with the Curriculum & Credit Framework 2022.

Furthermore, faculty members engaged in extensive discussions on NEP principles, encompassing diversified curriculum and pedagogy, leveraging technology for innovative teaching, and fostering critical thinking and creativity. As an affiliate of the University of Calcutta, Vivekananda College integrates multidisciplinary/interdisciplinary courses into its academic programs, offering students a comprehensive array of electives since the 2023 session. Proposals for interdisciplinary curricula empower students to select from a diverse range of program options, promoting holistic academic growth. Embracing NEP guidelines, the college actively realigns its educational practices, exemplifying a proactive approach to educational enhancement.

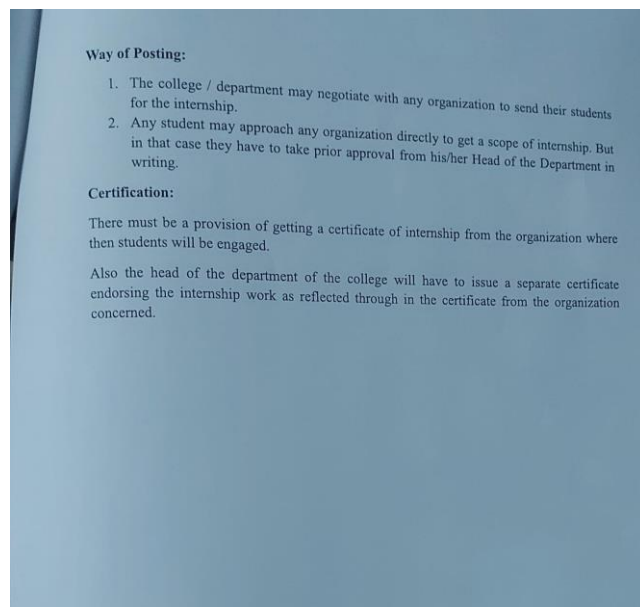
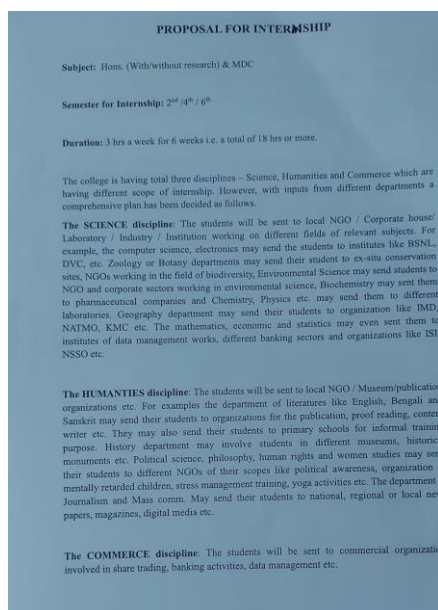
Workshop on CCF

Vivekananda College, Thakurpukur, took a significant step towards implementing the National Education Policy (NEP) by organizing a Workshop on Curriculum and Credit Framework in collaboration with Muralidhar College on 7th July 2023. The workshop aimed to provide insights and guidance on the implementation of the Curriculum and Credit Framework (CCF), a key component of NEP. Dr. Debashis Biswas, Inspector of Colleges at the University of Calcutta, and Sri. Gurupada Saren, Secretary of the Council for UG Studies at the University of Calcutta, were invited as guest speakers to deliver lectures during the event.

The workshop served as a platform for educators and administrators to discuss the implications of NEP and explore strategies for effectively incorporating the CCF into academic practices. Dr. Debashis Biswas and Sri. Gurupada Saren shared their expertise and provided valuable insights into the practical aspects of implementing the CCF at the college level. Attendees had the opportunity to engage in discussions, ask questions, and clarify doubts regarding the new framework.

Overall, the workshop was a significant milestone in Vivekananda College's journey towards aligning with NEP's objectives and enhancing the quality of education through the adoption of contemporary curriculum frameworks. By facilitating collaboration and knowledge sharing

among stakeholders, the college demonstrated its commitment to embracing educational reforms and fostering excellence in higher education.



Proposed Internship Modalities

Vivekananda College, Thakurpukur
Proposed CVAC 4 Course

Name of course: Practical Ethics
Department to be involved: Philosophy

Total Credit: 2 Lecture: 30 Hrs.

Unit -1
Concept of Ethics, Moral and Non-Moral Action, Postulates of Morality, Utilitarianism, Kant's Moral Philosophy.

Unit -2
Concept of Dharma: Swadharna, Paradharna, Purushartha; Karmavada: Karma, Akarma, Bikarma, Nishkama Karma, Sakam Karma.

Unit -3
Rights: Human Rights, Discrimination on the Basis of Sex, Race, Caste and Religion.

Unit -4
Killing: Euthanasia, Suicide, Animal Killing.

Unit -5
Theories of Punishment: Crime and Punishment, Preventive Theory, Reformatory Theory, and Retributive Theory.

Suggested Readings:

- English:
- A Companion to Ethics: Peter Singer, Blackwell publishing.
 - Practical Ethics (3rd Edition), Peter Singer, Cambridge University Press
 - Ethics: William K. Frankena, PHI
 - An Introduction to Ethics: William Lillie. Surjeet publication
 - A Manual of Ethics: J. S. Mackenzie

Bengali:

- Nitishastra: Dakshin Gupta
- Nitividyar: Tattvakatha: Somnath Chakraborty
- Nitiattra: Shibapada Chakraborty
- Kathay Karma Ethics: Somnath Chakraborty
- Byabharik Nitibidya: Samarendra Bhattacharya

Vivekananda College, Thakurpukur
Proposed CVAC 4 Course

Name of course: Concept and Theoretical Understanding of Human Rights
Department to be involved: Human Rights

Total Credit: 2 Lecture: 30 Hrs.

1. History of Human Rights-17th-18th century-19th century-20th century: pre world wars- Post world wars Philosophy of Human rights

Principle and Theories of Human Rights

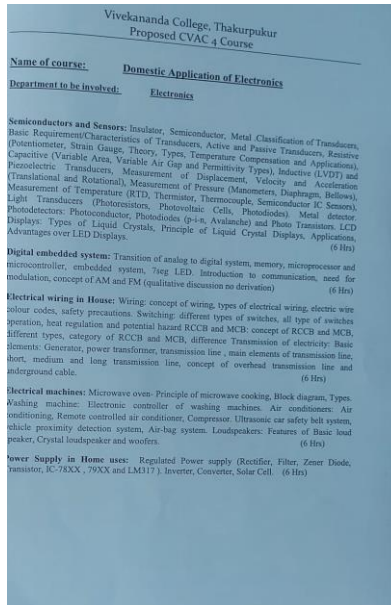
2. Classification of human rights: Three generations-Nature of Human rights- Legal Theories related to Human Rights-Legal documents related to Human Rights before the Second World War

3. International Protection of Human Rights

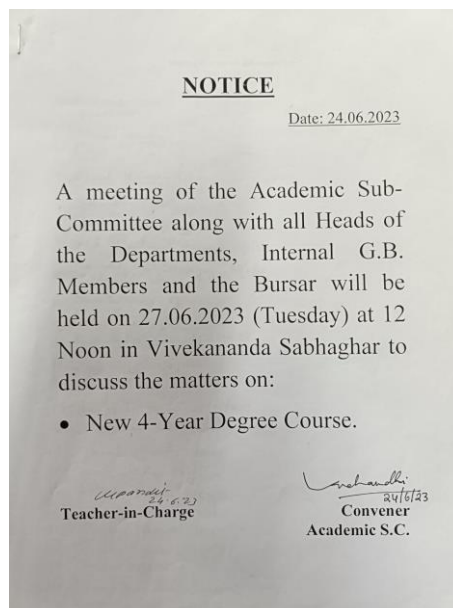
Failure of League of Nations- United Nations Organisation- UN Charter- UN system and organs of the UN-Universal Declaration of Human Rights-International Covenant on Civil and Political Rights (ICCPR) - the International Covenant on Economic, Social and Cultural Rights (ICESCR)

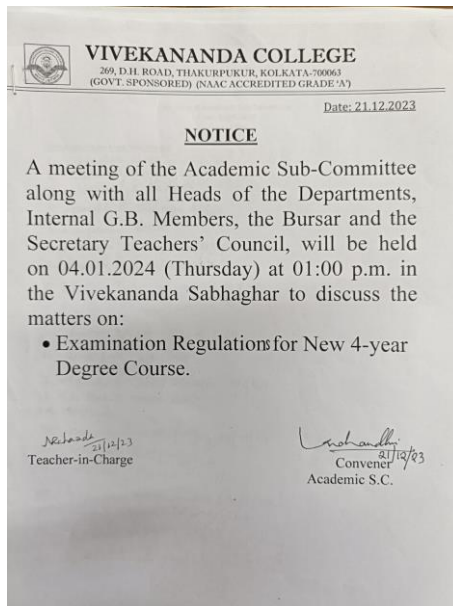
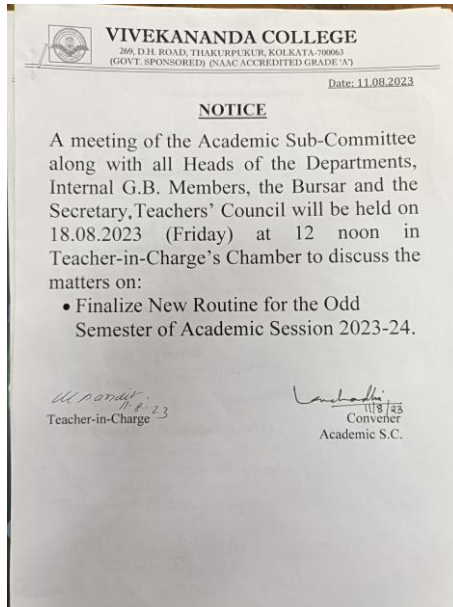
Suggested Readings

1. Alston, Philip and James Crawford, eds. *The Future of UN Human Rights Treaty Monitoring*
2. Alston, Philip and James Heron. *Economic, Social and Cultural Rights: A Bibliography*. The Hague: Martinus Nijhoff, 2006.
3. Alston, Philip, ed. *Labour Rights as Human Rights*. New York: Oxford University Press, 2005
4. Alston, Philip. *Promoting Human Rights through Bills of Rights: Comparative Perspectives*
5. Alston, Philip. *The United Nations and Human Rights: A Critical Appraisal*. Oxford, UK: Clarendon Press, 1992.
6. Bernhardt, Rudolf and John Anthony Jolowicz, eds. *International Enforcement of Human Rights*. Berlin: Springer-Verlag, 1987.
7. Brownlie, Ian and Guy S. Goodwin-Gill, eds. *Basic Documents on Human Rights*. New York: Oxford University Press, 5th ed., 2006.
8. Cambridge, UK: Cambridge University Press, 2000.
9. Cassese, Antonio. *Human Rights in a Changing World*. Cambridge, UK: Polity Press, 1990.
10. Claude, Richard Pierre and Burns H. Weston, eds. *Human Rights in the World Community: Issues and Action*. Philadelphia, PA: University of Pennsylvania Press, 2nd ed., 1992. New York: Oxford University Press, 2000.



Proposed Syllabi for Optional CVAC Courses






Meeting notices of Academic Subcommittee for NEP and CCF Implementation

Registration Link for "Workshop on Curriculum and Credit Framework" on 07.07.2023

Jointly organised by Muralidhar Girls' College, Kolkata and Vivekananda College, Kolkata
(ONLY TWO PARTICIPANTS FROM EACH COLLEGE)

dr.gunjandhar@gunjan.info [Switch accounts](#)  Server disabled

* Indicates required question

Email *
Your email address

Name of the Faculty *
Your answer

Department *
Your answer

Name of the College *
Your answer

Contact Number *
Your answer

A copy of your responses will be emailed to the address that you provided.

Registration form of Workshop on Curriculum and Credit Framework

WORKSHOP ON

Curriculum and Credit Framework

Organised by

 **MURALIDHAR GIRLS' COLLEGE**
KOLKATA

In Collaboration with

 **VIVEKANANDA COLLEGE**
KOLKATA

DATE: 7th July, 2023 **TIME:** 11.30 AM

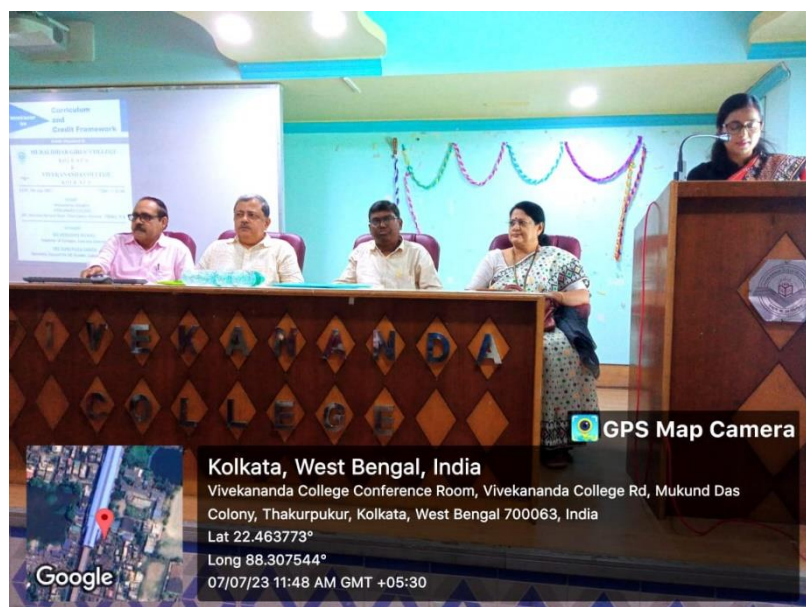
VENUE:
Vivekananda Sabaghar
VIVEKANANDA COLLEGE
269, Diamond Harbour Road, Thakurpukur, Kolkata - 700063, W.B.

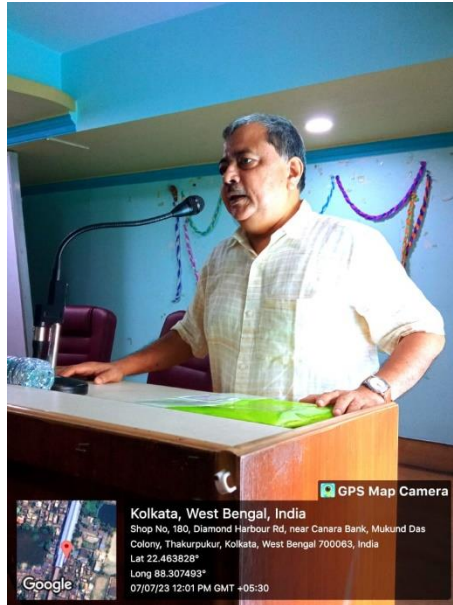
SPEAKERS:
SRI DEBASHIS BISWAS
Inspector of Colleges, Calcutta University
SRI GURUPADA SAREN
Secretary, Council for UG Studies, Calcutta University

REGISTRATION LINK

https://docs.google.com/forms/d/1f9xvLEuMa39q7ghsh_32zqOHnw0moC205BDqrInPCs/edit?usp=sharing_aip_sa_dm&ts=64803e4

Flyer of Workshop on Curriculum and Credit Framework





Glimpses of the Workshop on Curriculum and Credit Framework

The dedicated portal of University of Calcutta for Curriculum and Credit Framework (CCF) guidelines, notices, and orders. This portal serves as a central hub for accessing essential documents related to NEP academic policies and procedures.

<https://www.caluniv.ac.in/ccf-ug/ccf-ug.html>

Other National Education Policy (NEP) Resources

https://www.ugc.gov.in/pdfnews/7193743_FYUGP.pdf

https://www.education.gov.in/sites/upload_files/mhrd/files/National_Credit_Framework.pdf

<https://www.education.gov.in/nep/regulations-guidelines-framework>

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

Vivekananda College, Thakurpukur

Admission Regulation-2023-24

(UNIVERSITY REGULATION FOR 4 YEAR / 3 YEAR UG COURSE OF STUDY UNDER CCF-2022.
CANDIDATES MUST READ UNIVERSITY REGULATIONS CAREFULLY)

SALIENT FEATURES OF 4 YEAR WITH HONOURS / 3 YEAR WITHOUT HONOURS UG COURSE
UNDER CCF-2022

- FOR 4 YEAR UG COURSE WITH HONOURS ALL STUDENT WILL TAKE UP ONE MAJOR AND TWO MINOR SUBJECTS
- FOR 3 YEAR UG COURSE WITHOUT HONOURS ALL STUDENT WILL TAKE TWO CORE COURSES AND ONE MINOR SUBJECTS
- APART FROM THEORY / PRACTICAL / TUTORIAL COURSES OF MAJOR, MINOR SUBJECTS, STUDENT WILL STUDY INTERDISCIPLINARY SUBJECTS, VALUE ADDITION COURSES, SKILL ENHANCEMENT COURSES AND LANGUAGES.
- INTERNSHIP IS COMPULSORY FOR ALL STUDENTS.
- STUDENT MAY CONTINUE STUDY WITH HONOURS IN 4TH YEAR OR
- MAY PASS WITHOUT HONOURS AFTER 3RD YEAR.
- STUDENT CAN EXIT STUDY AFTER 1ST YEAR WITH UG CERTIFICATE
- STUDENT CAN EXIT STUDY AFTER 2ND YEAR WITH UG DIPLOMA
- STUDENT CAN EXIT STUDY AFTER 3RD YEAR WITH UG DEGREE
- STUDENT CAN CONTINUE 4TH YEAR FOR UG DEGREE WITH HONOURS

Course Structure

Three-year B.A. / B.Sc. (Multidisciplinary Courses of Studies, under Curriculum & Credit Framework, 2022), University of Calcutta

COURSE STRUCTURE-MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
Semester	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1x3= 3	128
1	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2=4		21
2	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2=4		21
3	1x4= 4 (3TH+ 1P/TU)	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+1P/ TU	1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4			21
4	2x4=8 4x(3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 (3TH+1P/ TU)		1x2= 2 2TH +0P/TU				22
5	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 3TH+ 1P/TU	2x4= 8 2x(3TH+ 1P/TU)						20
6	1x4= 4 (3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)						20
Credits	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3= 3	128
Marks	8x100= 800	8x100= 800	6x100= 600	3x75= 225	4x50= 200	3x100= 300	4x50= 200	3x25= 75	Total Marks =3200

Marks= 25 marks per credit.

Total credit=125+3 (for summer internship) = 128

Summer Internship: As mentioned in clause no. 8 (G)

Four-year B.A./ B.Sc. (Honours & Honours with Research) Courses of Studies, (under Curriculum & Credit Framework, 2022), University of Calcutta

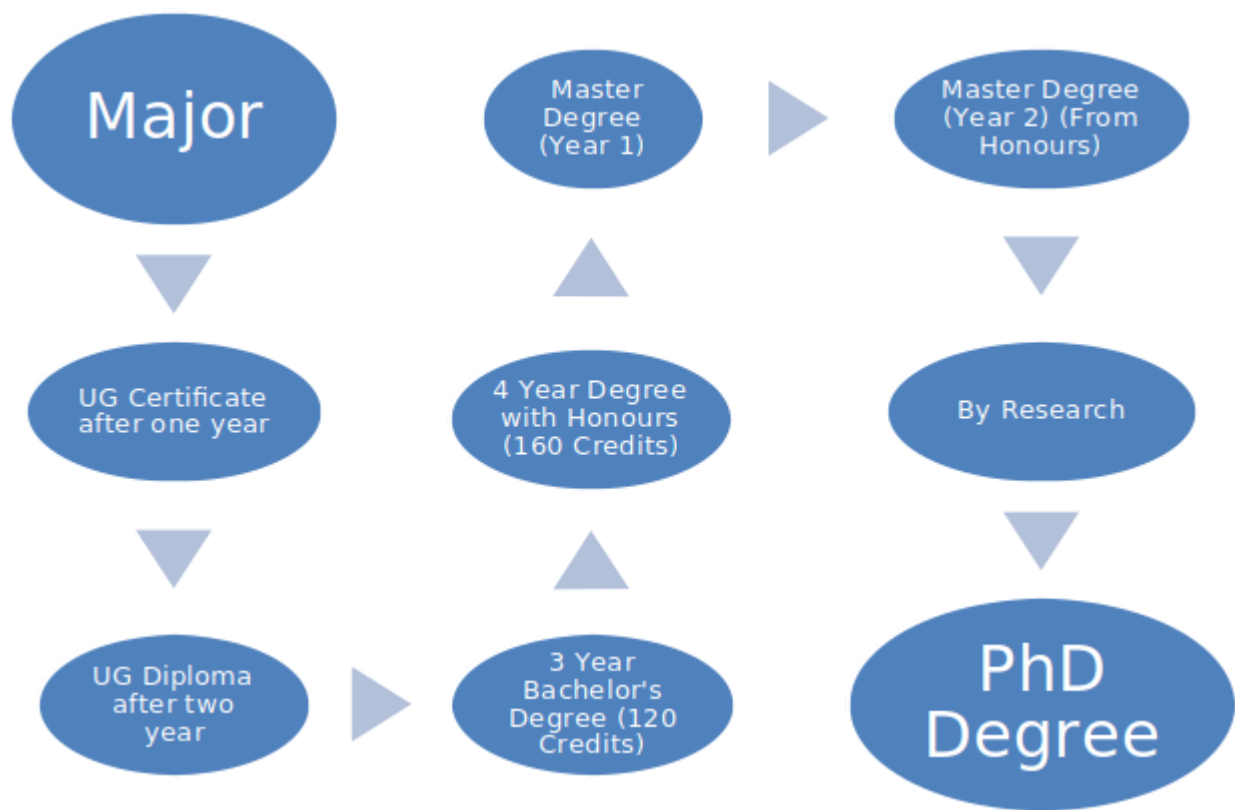
COURSE STRUCTURE-CCF, 2022

	DSCC/ Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Dissertation/ Research work	Total Credit
Semester	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3=3	(1x4= 4)+ (1x8= 8) = 12	172
1	1x4= 4 3TH+1P/TU	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2= 4			21
2	1x4= 4 3TH+1P/TU	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2= 4			21
3	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4				21
4	4x4= 16 4x(3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU		1x2= 2 2TH +0P/TU					22
5	4x4= 16 4x(3TH+ 1P/TU)	m1+m2 2x4= 8 2x(3TH+ 1P/TU)							24
6	3x4= 12 3x(3TH+ 1P/TU)	2x4= 8 m1+m2 2x(3TH+ 1P/TU)							20
7	4x4= 16 4x(3TH+1P/ TU)							1x4*	20
8	3x4= 12 3x(3TH+1P/ TU)							1x8 *	20
Credits	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8		(1x4)+(1x8)= 12	169+3= 172
Marks	22x100= 2200	8x100=800	3x75= 225	4x50= 200	3x100= 300	4x50 = 200		1x100+1x200= 300	Total Marks =4300

Marks= 25 marks per credit.

*Students who will not pursue Dissertation/ Research work then the candidate will have to study additional 1 DSC/Core paper of 4 credits in the 7th Semester & 2 DSC/ Core Papers of 4 Credits each in the 8th Semester.

Minor courses will come from two subjects of same broad discipline as Major (m1, m2).



Progression through NEP 4/3-year course